

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet: Izbrana poglavja znanstvene metodologije
Course title: Selected topics from Scientific Methodology

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Informacijska družba, doktorski študijski program tretje stopnje	-	Prvi	Prvi
Information Society, third cycle Doctoral Study Programme	-	First	First

Vrsta predmeta / Course type

Obvezni/ Compulsory

Univerzitetna koda predmeta / University course code:

1-ID-DR-IPZM-2021-01-20

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
30	0	0	/	/	420	15

Nosilec predmeta / Lecturer:

prof. dr. Borut Rončević, prof. dr. Matej Makarovič, izr. prof. dr. Zoran Levnajič, izr. prof. dr. Biljana Mileva Boshkoska, izr. prof. dr. Blaž Rodič

Jeziki / Languages:**Predavanja / Lectures:** Slovenski / Slovenian, Angleški / English**Vaje / Tutorial:** Slovenski / Slovenian, Angleški / English**Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:**

Vpis v prvi letnik študija.

Prerequisites:

Enrolment in the first year of studies.

Vsebina:

Cilj predmeta je dati študentom metodološke osnove za izdelavo doktorske naloge. V sklopu predmeta bodo študentje spoznali nabor kvantitativnih in kvalitativnih raziskovalnih metod, s katerimi bodo suvereno začeli z doktorsko raziskavo.

KVALITATIVNA IN PRIMERJALNA METODOLOGIJA

- Uporaba kvalitativne in primerjalne metodologije pri proučevanju informacijske družbe in za potrebe

Content (Syllabus outline):

The aim of the course is to endow the students with the methodological basis for preparation of their doctoral thesis. Within the course students will learn a number of quantitative and qualitative research methods, which will enable them to confidently start their doctoral research.

QUALITATIVE AND COMPARATIVE RESEARCH METHODS

- Using qualitative and comparative methodology in research on information society and in the computer science (specific

računalniških znanosti (konkretni primeri in pogovor s študenti)

- Pregled izbranih kvalitativnih metod: terensko raziskovanje, kvalitativni intervjuji, fokusne skupine, analiza dokumentov
- Primerjalno raziskovanje: študije primerov, primerjalne študije primerov, analiza mehkih množic (fuzzy-set analiza), metodološki problemi v mednarodnem primerjalnem raziskovanju
- Metode triangulacije: interpretativna in pozitivistična paradigma, post-pozitivizem kot nova epistemološka sinteza, kombiniranje kvalitativnih in kvantitativnih metod
- Programska oprema za kvalitativno analizo

OSNOVNI STATISTIČNI KONCEPTI IN DESKRIPTIVNE STATISTIKE

- Izbrane teme iz inferenčne in bivariatne statistike (t test, bivariatna analiza variance, hi-kvadrat, Kenallov tao-b in gamma, korelacija intervalnih spremenljivk)
- Uvod v izbrane multivariatne metode (faktorska analiza, hierarhična klaster analiza, regresija)

UVOD V ANALIZO OMREŽIJ

- Omrežja in zakaj in preučujemo, prednosti omrežne predstavitve podatkov
- Družbena, informacijska, tehnološka in biološka omrežja
- Osnovni koncepti teorije grafov, pojem analize omrežij, standardna orodja analize omrežij
- Modeliranje realnih omrežij, osnovni modeli omrežij
- Sktruktura skupnosti, dinamični procesi
- Odprti problemi v sodobni znanosti omrežij

SODOBNE METODE ANALIZE PODATKOV

examples and discussion with students)

- Overview of selected qualitative methods: field research, qualitative interviews, focus groups, documentary analysis
- Comparative research: case studies, comparative case studies, fuzzy-set analysis, methodological problems in international comparative research
- Triangulation: interpretive and positivist paradigm, post-positivism as a new epistemological synthesis, combining qualitative and quantitative methods
- Software for qualitative analysis

BASIC STATISTICAL CONCEPTS AND DESCRIPTIVE STATISTICS

- Selected topics from inferential and bivariate statistics (t test, bivariate analysis of variance, chi-square test, Kendall tau-b and gamma, correlation of interval variables)
- Introduction to selected multivariate methods (factor analysis, hierarchical cluster analysis, regression)

INTRODUCTION TO NETWORK ANALYSIS

- Networks and why we study them, benefits of representing data as networks
- Social, information, technological and biological networks
- Basic graph theory concepts, idea of analyzing a network, standard tools for network analysis
- Modeling real networks, fundamental network models
- Community structure, dynamical processes
- Open problems in modern network science

MODERN METHODS OF DATA ANALYSIS

- Data mining and other methods for data analysis
- A standardized data mining procedure
- Tasks of data mining

- Podatkovno rudarjenje in druge metode za analizo podatkov
- Standardiziran proces podatkovnega rudarjenja
- Vrste problemov in nalog primernih za reševanje s podatkovnim rudarjenjem
- Pregled najpomembnejših metod za podatkovno rudarjenje: odločitvena in regresijska drevesa, metoda podpornih vektorjev, Bayesovske metode, nevronske mreže
- Odločanje in modeli

OSNOVE AGENTNEGA MODELIRANJA

- Uvod v modeliranje z agenti (MA), kdaj in zakaj uporabljati MA
- Pregled MA orodij, Izbira teme MA projekta, Arhitekture agentnih modelov, izbira arhitekture za izbrani MA projekt
- Delavnica z izbranimi MA orodji, implementacija enostavnega modela
- Verifikacija in validacija modela
- Analiza in predstavitev rezultatov, izvajanje simulacije in analiza modela in rezultatov simulacije

- An overview of data mining methods: decision and regression trees, support vector machines, Bayesian methods, neural networks
- Decision making and decision support methods and modeling

BASICS OF AGENT BASED MODELLING

- Introduction to agent based modelling (ABM), when and why to use ABM
- Overview of ABM tools, Choosing the ABM project theme, Architectures of agent-based models, selection of architecture for the selected ABM project
- Workshop with selected tools, implementation of a simple model
- Verification and validation of the model
- Analysis and presentation of results, implementation of simulation and analysis of the model and simulation results

Temeljni literatura in viri / Readings:

- RAJARAMAN, ANAND in ULLMAN, JEFFREY DAVID (2012) *Mining of massive datasets*. New York: Cambridge university press.
- HÄRDLE, WOLFGANG KARL in SIMAR, LÉOPOLD (2015) *Applied Multivariate Statistical Analysis. Fourth Edition*. Heidelberg: Springer.
- HASTIE TREVOR, TIBSHIRANI ROBERT IN FRIEDMAN JEROME (2009) *The elements of statistical learning: Data Mining, Inference, and Prediction*. New York: Springer.
- PATTON MICHAEL QUINN (2015) *Qualitative Research & Evaluation Methods: Integrating Theory and Practice*. London: SAGE.
- RAGIN C. CHARLES (2008): *Redesigning Social Inquiry: Fuzzy-sets and Beyond*. Chicago: Chicago University Press.
- TASHAKKORI ABBAS IN TEDDLIE CHARLES (1998) *Mixed Methodology, Combining Qualitative and Quantitative Approaches*. Sage Publications, 1998.
- CRESWELL JOHN W. (2014) *A Concise Introduction to Mixed Methods Research*. SAGE, 2014.
- Railsback, S.F., Grimm V. (2011) *Agent-Based and Individual-Based Modeling: A Practical Introduction*, Princeton University Press.
- Gilbert, N. (2007), *Agent-Based Models (Quantitative Applications in the Social Sciences)*, SAGE Publications.

- Grigoryev, I. (2014) AnyLogic 7 in Three Days: A Quick Course in Simulation Modeling, AnyLogic North America.
- Newman, M. (2010) Networks: An Introduction, Oxford University Press

Cilji in kompetence:

Učna enota prispeva k razvoju naslednjih splošnih in predmetno-specifičnih kompetenc:

- sposobnost identificiranja danega raziskovalnega problema, njegove analize ter možnih rešitev
- ustvarjanje novega znanja in prispevek k razvoju znanosti
- sposobnost obvladanja standardnih metod, postopkov in procesov raziskovalnega dela na različnih znanstvenih področjih
- sposobnost samostojnega raziskovalno-razvojnega dela in vodenje raziskovalne skupine
- sposobnost za reševanje konkretnih raziskovalnih problemov na posameznih področjih družbenih in ostalih ved
- razvoj veščin in spretnosti v uporabi znanja na raziskovalnem področju doktorske disertacije
- sposobnost inovativne uporabe in kombiniranja raznih raziskovalnih metod

Objectives and competences:

Learning unit contributes to the development of the following general and subject-specific competences:

- the ability to identify, analyze and construct solution a given research problem
- creation of new knowledge and contribution to the development of science
- mastery of standard methods and approaches in the process of scientific research in various scientific fields
- ability of independent research and development work and management of research group
- skills and abilities for solving concrete research problems in various fields of social and other sciences
- development of skills and abilities in usage of knowledge in doctoral research
- ability of innovative combined usage of various research methodologies

Predvideni študijski rezultati:

Znanje in razumevanje:

Študent/študentka:

- obvlada ključne raziskovalne metode, ki so potrebne za izdelavo doktorske naloge,
- pozna naravo velikih količin podatkov in je sposoben uporabiti visokozmogljive računalniške sisteme za analizo velikih količin podatkov,
- je sposoben kombinirati metode kvalitativne in kvantitativne analize,
- je sposoben samostojnega raziskovalnega dela z uporabo kvalitativnih in kvantitativnih metod,

Intended learning outcomes:

Knowledge and understanding:

The student:

- masters key research methods that are necessary to conduct the doctoral research work,
- knows the nature of big data and is able to use high-performance computers for simple analysis of big data,
- is able to combine the methods of qualitative and quantitative analysis,
- is capable of independent research using qualitative and quantitative methods,

- je sposoben kombinirati različne pristope družboslovnega in naravoslovnega raziskovanja,
- je sposoben predstaviti svojih raziskovalnih rezultatov v znanstvenih publikacijah.
- poznavanje metod modeliranja in simulacije z agenti.

- is able to combine different approaches from social and natural sciences,
- is able to present his/her research results in scientific publications.
- knowledge of modelling and simulation methods using agents.

Metode poučevanja in učenja:

- *Predavanja* z aktivno udeležbo študentov; kratka razlaga, diskusija, razprava na primerih, reševanje problematike.
- *Seminarsko delo* v obliki priprave in zagovora projektne naloge.
- *Individualno delo* študentov: samostojni študij znanstvene in strokovne literature in rezultatov raziskav. Izdelava domačih nalog in projektne naloge.

Learning and teaching methods:

- *Lectures* with active participation of students; a brief explanation, discussion, debate on cases dealing with the problems.
- *Seminar* in the form of preparation and presentation of project assignment.
- *Individual work* of students; independent study of scientific and professional literature and research results. Work on home and project assignments.

Načini ocenjevanja:	Delež (v %) / Weight (in %)	Assessment:
Način (pisni izpit, ustno izpraševanje, naloge, projekt): Študent izbere enega nosilca, ki določi potrebne naloge.	100	Type (examination, oral, coursework, project): Student chooses one of the lecturers who sets the entire course requirements.

Reference nosilca / Lecturer's references:

- FRIC, Urška, RONČEVIĆ, Borut, DŽAJIĆ URŠIČ, Erika. Role of computer software tools in industrial symbiotic networks and the examination of sociocultural factors. *Environmental progress & sustainable energy*. 2020, vol. 39, no. 2, 7 str.
- RONČEVIĆ, Borut, BESEDNJAK VALIČ, Tamara. How to think about regional development agencies as a sociologist. *The social sciences*. [Online ed.]. 2019, vol. 14, iss. 9, str. 326-334
- M. Bohanec, P. Boškosi, Đ. Juričić, B. Mileva-Boshkoska, Copula-based decision support system for quality ranking in the manufacturing of electronically commutated motors, *Journal of intelligent manufacturing* 26(2) (2015), 281-293.
- P. Boškosi, A. Debenjak, Đ. Juričić, B. Mileva-Boshkoska, Dependence among complex random variables as a fuel cell condition indicator, *Journal of power sources* 284 (2015) 566-573.
- Zorko, M. Frühwirth, N. Goswami, M. Moser, Z. Levnajić, Heart Rhythm Analyzed via Shapelets Distinguishes Sleep From Awake, *Frontiers in Physiology* 10, 1554, 2020.
- M. Faggian, F. Ginelli, F. Rosas, Z. Levnajić, Synchronization in time-varying random networks with vanishing connectivity, *Scientific Reports* 9, 10207, 2019.
- MAJETIĆ, Filip, MAKAROVIĆ, Matej, ŠIMLEŠA, Dražen, GOLOB, Tea. Performance of work integration social enterprises in Croatia, Slovenia, and Italian regions of Lombardy and Trentino. *Economics & sociology*. 2019, vol. 12, no. 1, str. 286-301.
- GOLOB, Tea, MAKAROVIĆ, Matej. Reflexivity and structural positions : the effects of generation, gender and education. *Social sciences*. 2019, vol. 8, no. 9, str. 1-23.

- T. Kanduč, B. Rodič, Optimisation of machine layout using a force generated graph algorithm and simulated annealing, *Int Jour Sim Modelling* 15(2) (2016), 1726-4529.
- B. Rodič, T. Kanduč, Optimisation of a complex manufacturing process using discrete event simulation and a novel heuristic algorithm, *Intl Jour Math Mod Meth Appl Sci* 9 (2015), 320-329.