

UČNI NAČRT PREDMETA / COURSE SYLLABUS	
Predmet:	Spletno programiranje 1
Course title:	Web Programming 1

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Računalništvo in spletne tehnologije, visokošolski strokovni študijski program prve stopnje	-	Prvi	Drugi
Computer Science and Web Technologies, first cycle Professional Study Programme	-	First	Second

Vrsta predmeta / Course type	Obvezni / Obligatory
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Univerzitetna koda predmeta / University course code:	2-RST-VS-SP1-2020-05-14
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Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
30	-	45	-	-	105	6

Nosilec predmeta / Lecturer:	izr. prof. dr. Biljana Mileva Boshkoska
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Jeziki / Languages:	Predavanja / Lectures:	Slovenski / Slovenian, Angleški / English
	Vaje / Tutorial:	Slovenski / Slovenian, Angleški / English

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Pogoj za vključitev v delo je vpis v 1. letnik študija. Pogoj za pristop k izpitu so opravljene obveznosti na vajah.

Prerequisites:

The prerequisite is enrolment into the first year of the study. Student has to pass the requirements given at the exercises before examination.

Vsebina:

- Opisni jeziki.
 - Jezik in oznake HTML (HyperText Markup Language).
 - XML (Extensible Markup Language).
 - Osnove grafičnih formatov in njihove uporabe v Spletu.
 - Rasterski formati.

Content (Syllabus outline):

- Markup languages.
 - HTML (HyperText Markup Language) language and tags.
 - XML (Extensible Markup Language).
 - Basics of graphical formats and their use on the Web.
 - Raster formats.
 - SVG (Scalable Vector Graphics) vector format.

<ul style="list-style-type: none"> ▪ Vektorski format SVG (Scalable Vector Graphics). • HTML 5. • Osnove semantičnega Spleta. • Osnove spletnega okolja in komunikacije v njem. Uvod v HTTP (Hypertext Transfer Protocol) protokol. • Elementi Spletne strani. Formularji in dogodki. • Slogovne predloge CSS (Cascading Style Sheets). Uporaba plasti. • Prinzipi oblikovanja spletnih strani. • Spletno programiranje na strani klienta. <ul style="list-style-type: none"> • Jezik JavaScript. • Objektni model DOM (Document Object Model). • Tehnologija asinhronega JavaScripta. • Podatkovni format JSON (JavaScript Object Notation). • Osnove spletnega programiranja na strežniku z jezikom PHP (PHP: Hypertext Preprocessor). • Izdelava delujoče spletne aplikacije (poudarek na programiraju na strani klienta). 	<ul style="list-style-type: none"> • HTML 5. • Basics of the Semantic Web. • Web environment and communication. Introduction to the http (Hypertext Transfer Protocol) protocol. • Web page elements. Forms and events. • CSS (Cascading Style Sheets) style sheets. Use of layers. • Web page design principles. • Client-side Web programming. <ul style="list-style-type: none"> • JavaScript language. • DOM (Document Object Model) object model. • Asynchronous JavaScript technology. • JSON (JavaScript Object Notation) data format. • Basics of server-side Web programming with the PHP (PHP: Hypertext Preprocessor) language. • Development of a functional Web application (focus on the client-side programming).
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Temeljni literatura in viri / Readings:

- Nixon, R. (2018). *Learning PHP, MySQL & JavaScript: with jQuery, CSS & HTML5* (5th ed.). O'Reilly Media.
- Pilgrim, M. (2010). *HTML5: Up and Running: Dive into the Future of Web Development*. O'Reilly Media.
- Meloni, J. C. (2014). *Sams Teach Yourself HTML, CSS and JavaScript all in One* (2nd ed.). Sams Publishing.
- Young, M. J. (2002). *XML: step by step*. Microsoft Press.
- Bramer, M. (2015). *Web Programming with PHP and MySQL: A Practical Guide*. Springer International Publishing.

Cilji in kompetence:

Učna enota prispeva k razvoju naslednjih splošnih in predmetno-specifičnih kompetenc:

Splošne kompetence:

- usposobljenost za izvajanje vseh faz razvoja spletnih in mobilnih aplikacij: načrtovanje, razvoj, zagon, prodaja, vzdrževanje
- poznavanje osnov računalništva in informacijske tehnologije

Objectives and competences:

The instructional unit contributes to the development of the following general and subject-specific competences:

General competences:

- competence to carry out all phases in the development of web and mobile applications: planning, development, start-up, sales, maintenance
- familiarity with the basics of computer science and information technology

- zmožnost skupinskega dela v vseh fazah razvoja spletnih in mobilnih rešitev
- obvladovanje postopkov zagotavljanja varnega in stabilnega delovanja spletnih in mobilnih aplikacij in sprotnega odpravljanja napak

Predmetno-specifične kompetence:

- poznavanje opisnih jezikov
- poznavanje delovanja interneta in svetovnega spletja
- poznavanje tehnologij za spletno programiranje na strani klienta in sposobnost razvoja dinamičnih aplikacij

- ability to operate within a team during all phases of development of web and mobile solutions
- mastering procedures of ensuring safe and stable functioning of web and mobile applications, and elimination of errors

Subject-specific competences:

- knowledge of markup languages
- knowledge of the internet and the web
- knowledge of client-side web technologies and capability of developing dynamical Web pages

Predvideni študijski rezultati:

Znanje in razumevanje:

Študent/študentka:

- razume, kako deluje Internet in svetovni splet
- operativno pozna označevalne in programske jezike za spletno programiranje na strani klienta
- pozna razmerje oblika-funkcija in zna to upoštevati pri načrtovanju spletnih aplikacij
- je sposoben izdelovati dinamične spletne strani

Intended learning outcomes:

Knowledge and understanding:

The student:

- understands the workings of the Internet and the Web
- gains operative knowledge of markup and client-side programming languages
- is aware of the design-function relationship and able to design Web applications accordingly
- is capable of developing dynamical Web pages

Metode poučevanja in učenja:

- predavanja z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov)
- vaje, kjer bodo študentje na konkretnih problemih ponovili, utrdili in dodatno osvetlili pojme in metode, spoznane na predavanjih
- domače naloge: s katerimi bodo študentje stimulirani, da sproti študirajo snov, ki bo obravnavana na predavanjih in vajah
- seminarska naloga bo študente naučila samostojnega reševanja praktičnih problemov z uporabo standardnih podatkovnih struktur in algoritmov

Learning and teaching methods:

- lectures with active student participation (explanation, discussion, questions, examples, problem solving)
- lab work, during which the students will use practical problems to repeat and strengthen the topics and methods presented at the lectures
- homeworks will stimulate the students to study concurrently with lectures and lab work
- student project will prepare the students to autonomously solve practical problems with the use of standard data structures and algorithms

Delež (v %) /

Weight (in %) **Assessment:**

Načini ocenjevanja:

Način (pisni izpit, ustno izpraševanje, naloge, projekt):

- Pisni izpit

60

Type (examination, oral, coursework, project):

- Written exam

<ul style="list-style-type: none"> • Domače naloge • Seminarska naloga <p>Študent lahko pristopi k pisnemu izpitu po opravljenih domačih nalogah in seminarski nalogi, pri katerih mora doseči vsaj 50% uspešnost.</p>	20 20	<ul style="list-style-type: none"> • Homeworks • Seminar paper <p>Student can take part in the written exam, after he/she completes his/her homeworks and the seminar paper with at least 50% success.</p>
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Reference nosilca / Lecturer's references:

- STROJNIK, Lidiča, STOPAR, Matej, ZLATIČ, Emil, KOKALJ, Doris, NAGLIČ, Mateja, ŽENKO, Bernard, ŽNIDARŠIČ, Martin, BOHANEC, Marko, MILEVA BOSHKOSKA, Biljana, LUŠTREK, Mitja, GRADIŠEK, Anton, POTOČNIK, Doris, OGRINC, Nives. Authentication of key aroma compounds in apple using stable isotope approach. *Food chemistry*, ISSN 0308-8146. [Print ed.], 2019, vol. 277, str. 766-773, doi: 10.1016/j.foodchem.2018.10.140. [COBISS.SI-ID 31834663].
- BOŠKOSKI, Pavle, DEBENJAK, Andrej, MILEVA BOSHKOSKA, Biljana. Rayleigh copula for describing impedance data - with application to condition monitoring of proton exchange membrane fuel cells. *European journal of operational research*, ISSN 0377-2217. [Print ed.], 2018, vol. 266, no. 1, str. 269-277, doi: 10.1016/j.ejor.2017.08.058. [COBISS.SI-ID 30736167].
- GRAŠIČ, Valerij, KOS, Andrej, MILEVA BOSHKOSKA, Biljana. Classification of incoming calls for the capital city of Slovenia smart city 112 public safety system using open Internet of Things data. *International journal of distributed sensor networks*, ISSN 1550-1477. [Online ed.], 2018, vol. 14, no. 9, str. 1-12, ilustr. <https://journals.sagepub.com/doi/pdf/10.1177/1550147718801703>, doi: 10.1177/1550147718801703. [COBISS.SI-ID 2048569107].
- MILJKOVIĆ, Dragana, LAVRAČ, Nada, BOHANEC, Marko, MILEVA BOSHKOSKA, Biljana. Discovering dependencies between domains of redox potential and plant defence through triplet extraction and copulas. *International journal of intelligent engineering informatics*, ISSN 1758-8723, 2018, vol. 6, no. 1/2, str. 61-77. <http://www.inderscience.com/info/ingeneral/forthcoming.php?jcode=ijiei>, doi: 10.1504/IJIEI.2018.10012065. [COBISS.SI-ID 2048463379].
- MILEVA BOSHKOSKA, Biljana, LIU, Shaofeng, CHEN, Huilan. Towards a knowledge management framework for crossing knowledge boundaries in agricultural value chain. *Journal of decision systems*, ISSN 1246-0125, [in press] 2018, 15 str., doi: 10.1080/12460125.2018.1468173. [COBISS.SI-ID 31392807].
- BOHANEC, Marko, MILEVA BOSHKOSKA, Biljana, PRINS, Theo W., KOK, Esther. SIGMO: a decision support System for Identification of genetically modified food or feed products. *Food control*, ISSN 0956-7135. [Print ed.], 2016, vol. 71, str. 168-177, doi: 10.1016/j.foodcont.2016.06.032. [COBISS.SI-ID 29620007].