

UČNI NAČRT PREDMETA / COURSE SYLLABUS	
Predmet:	Visoko zmogljivo računalništvo
Course title:	High Performance Computing

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Računalništvo in spletne tehnologije, visokošolski strokovni študijski program prve stopnje	-	Prvi	Drugi
Computer Science and Web Technologies, first cycle Professional Study Programme	-	First	Second

Vrsta predmeta / Course type	Izbirni / Elective
------------------------------	--------------------

Univerzitetna koda predmeta / University course code:	2-RST-MAG-IP-VZR-2019-03-05
---	-----------------------------

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
30	-	30	-	-	90	5

Nosilec predmeta / Lecturer:	
------------------------------	--

Jeziki / Languages:	Predavanja / Lectures:	Slovenski / Slovenian, Angleški / English
	Vaje / Tutorial:	Slovenski / Slovenian, Angleški / English

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti: Pogoj za vključitev v delo je vpis v 1. letnik študija. Pogoj za pristop k izpitu so opravljene vse obveznosti na vajah ter priprava in zagovor projektne naloge.	Prerequisites: The precondition for this course is enrolment in the first year of study. To attend the exam students will have to prepare and present a project assignment.
---	---

Vsebina:

Pri predmetu bodo predstavljena in obdelana izbrana poglavja z naslednjih področij:

- visoko zmogljivo paralelno procesiranje na gručah, omrežjih in v oblakih,
- računanje na heterogenih sistemih (grafične procesne enote, koprocesorji),
- Hadoop (Uvod, MapReduce, distribuirani datotečni sistem Hadoop, razvijanje hadoop aplikacije za analizo vele podatkov)

Content (Syllabus outline):

At the course selected chapters from the following areas will be presented and analysed:

- high performance parallel computing with clusters and cloud networks,
- computing with heterogeneous systems (e.g. graphical processing units – GPUs, coprocessors)
- Hadoop (Introduction, MapReduce, The Hadoop distributed file system, developing a hadoop application for analysing massive data)

Temeljni literatura in viri / Readings:

- Kirk D. B. and Hwu W. W. (2012). Programming Massively Parallel Processors, Morgan Kaufman.
- Alex Holmes (2014). Hadoop in Practice, Manning.
- Jure Leskovec, Anand Rajaraman, Jeffrey D. Ullman (2014), Mining of Massive Datasets, Cambridge University Press.
- Tom White (2015). Hadoop: The Definitive Guide, Fourth Edition, O’ Reilly Media, Inc.

Cilji in kompetence:

Učna enota prispeva k razvoju naslednjih splošnih in predmetno-specifičnih kompetenc:

Študenti bodo pri predmetu osvojili:

- sposobnost algoritmičnega razmišljanja;
- sposobnost obvladovanja in pretvorbe realnega problema v obliki lažje predstavljenega modela;
- napredna znanja s področja visoko zmogljivih računalnikov, paralelnega procesiranja ter HADOOP;
- teoretična znanja bodo znali uporabiti v praksi ter z ustreznimi metodološkimi pristopi reševati probleme na predlaganih področjih.

Objectives and competences:

The instructional unit contributes to the development of the following general and subject-specific competences:

Students will gain:

- ability of algorithmic thinking.
- ability to manage and transform a real-life problem into the form of an easier to perceive model;
- advanced knowledge from the fields of High performance computing, parallel processing and HADOOP;
- Students will be able to apply theoretical knowledge in practice and use appropriate methodological approaches to solve problems in the proposed areas.

Predvideni študijski rezultati:

Znanje in razumevanje:

- Osvojitev naprednih znanj s področij visoko zmogljivega računalništva, paralelnega procesiranja ter HADOOP.

Intended learning outcomes:

Knowledge and understanding:

- Advanced knowledge from the fields of high performance computing, parallel processing and HADOOP.

- | | |
|---|--|
| <ul style="list-style-type: none"> • Konfiguracija HADOOP, izraba paralelnih sistemov. • Razumevanje primernosti teoretičnih metod za reševanje praktičnih problemov ter njihovih omejitev, sposobnost analitičnega razmišljanja, sposobnost analize in reševanja kompleksnih praktičnih problemov. • Kombiniranje znanj pridobljenih pri predmetih s področja strojne opreme, programske opreme, algoritme ter programiranja. | <ul style="list-style-type: none"> • Configuration of HADOOP, optimal exploitation of parallel systems. • Understanding of the appropriateness of theoretical methods to solve practical problems and their limits, the ability of analytical thinking, ability to analyse and solve complex practical problems. • Combining the knowledge gained from courses in the areas of hardware, software, algorithms, programming. |
|---|--|

Metode poučevanja in učenja:

- predavanja z aktivno udeležbo študentov (razлага, diskusija, vprašanja, primeri, reševanje problemov);
- vaje (reševanje različnih problemov, implementacija algoritmov).

Learning and teaching methods:

- lectures with active students participation (explanations, discussion, questions, examples, problem solving);
- excercises (solving various problems, implementation of algorithms).

Dелеž (v %) /

Weight (in %) **Assessment:**

<ul style="list-style-type: none"> • pisni izpit • projektna naloga 	50 % 50 %	<ul style="list-style-type: none"> • written exam • project work
---	--------------	--