UČNI NAČRT PREDMETA / COURSE SYLLABUS	
Predmet:	Politične ureditve in analiza politik
Course title:	Political Systems and Policy Analysis

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Informatika v sodobni družbi, univerzitetni študijski program prve stopnje	-	Drugi	Tretji
Informatics in Contemporary Society, first cycle Academic Study programme	-	Second	Third

Vrsta predmeta / Course type Obvezni / Obligatory

Univerzitetna koda predmeta / University course code: 1-ISD-UN-PUAP-2016-06-21

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
30	-	45	-	-	105	6

Nosilec predmeta / Lecturer:

Jeziki / Languages:	Predavanja / Lectures:	Slovenski, angleški / Slovene, English
	Vaje / Tutorial:	Slovenski, angleški / Slovene, English

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	Prerequisits:
Pogoj za vključitev v delo je vpis v 2. letnik študija. Študent/študentka mora pred pristopom k izpitu pripraviti in zagovarjati seminarsko nalogo.	Condition for participation is enrollment into 2nd year of study. Prior to the exam, the student has to prepare and defend seminar work.

Vsebina:	Content (Syllabus outline):
• teoretične opredelitve političnih sistemov ter umestitev slovenskega političnega sistema v obravnavani teoretični okvir • značilnosti političnih sistemov s poudarkom na vprašanju suverenosti, demokratičnosti, participacije, civilne družbe • načelo delitve oblasti, pristojnosti in odnosi med posameznimi vejami oblasti s poudarkom na izvršni in zakonodajni veji	• theoretical definition of political systems • contextualisation of slovenian political system in different theoretical frameworks • characteristics of political systems with main stress in sovereignty, democracy, participation and civil society • principle of separation of powers and relations between different branches of power, with main emphasis on legislative and executive • parliamentarism and its development,

- parlamentarizem (razvoj), vloga poslanca v odnosu do stranke (poslanska skupina) in parlamenta kot institucije - politične stranke in lobiranje - volilni sistemi in volilne kampanje - vlada in predsednik države - funkcije odnos do zakonodajne in sodne veje oblasti – pristojnosti, odgovornost - pomen in postopek volitev predsednika države in parlamenta, volilna pravila in postopki - nacionalna država kot osnovna suverena enota v odnosu do Evropske unije (odnos med nadnacionalnim in medvladnim) - opredelitev in tipi javnih politik (razmerja med *politics, polity* in *(public) policy*) - javnopolitični instrumenti in igralci - opredelitev analize politik (*policy analysis*) - metode za analizo politik - faze javnopolitičnih procesov (iniciacija, dnevni red, izbira rešitve, odločanje, implementacija, vrednotenje) - javnopolitična omrežja	- the role of members of parliament in relation to political parties and to parliament as institution - political parties and lobbying - electoral systems and campaigns - governement and president of the state; functions and relations with legislative and judicial power - meaning and electoral procedure in the case of president of the state, parliamentary elections, electoral procedures - national state and sovereignity in relation to the European Union (supranational and intergovernmental organizations) - definition and types of public policies (relation between politics, polity and policy) - public policy instruments and actors - definition of policy analysis - methods of policy analysis - phases of policy processes (iniciation, agenda,the choice of solution, decision making, implementation, evaluation) - public policy networks

Temeljni literatura in viri / Readings:

- Grad, F., Kaučič, I., Ribičič, C., Kristan I. (1999): Državna ureditev Slovenije, 3. spremenjena in dopolnjena izdaja, Uradni list RS, Ljubljana.
- Hague R & Harrop M. (2007): Comparative Government and Politics: An Introduction. Palgrave.
- Hampshire, New York. (7th edition).
- Maychrzak, Ann (1984): Methods for Policy Research, Sage, Newbury Park, London, New Delhi.
- Parsons, W. (2003): Public policy: an introduction to the theory and practice of policy analysis, E. Elgar, Cheltenham.
- Hogwood B.W. & Gunn L.A. (1984): Policy Analysis for the Real World. Oxford University Press. Oxford, New York.

Cilji in kompetence:	Objectives and competences:
Učna enota prispeva k razvoju naslednjih splošnih in predmetno-specifičnih kompetenc: - poznavanje in razumevanje družbenih procesov ter sposobnost za njihovo analizo, sintezo in predvidevanje rešitev in njihovih posledic - obvladanje raziskovalnih metod, postopkov in procesov	*The instructional unit contributes to the development of the following general and subject-specific competences:* - familiarity with and understanding of social processes and ability for their analysis, synthesis and prediction of solutions as well as their consequences - competence in research methods, procedures and processes

- razvoj (samo)kritične presoje
- sposobnost fleksibilne in aplikativne uporabe teoretičnega znanja
- zmožnost vzpostavljanja in vzdrževanja odnosov za delo v skupini in z drugimi uporabniki ter skupinami (lokalna skupnost, organizacije javne uprave, gospodarstvo, nevladne organizacije)
- sposobnost za reševanje konkretnih družbenih in delovnih problemov z uporabo družboslovnih znanstvenih metod in postopkov
- sposobnost pridobivanja, selekcije, ocenjevanja in umeščanja novih informacij in zmožnost interpretacije v kontekstu družboslovja
- sposobnost interdiciplinarnega pristopa, ki se kaže kot razumevanje splošne strukture družbenih ved ter povezanosti med njenimi posameznimi disciplinami in poddisciplinami
- razumevanje odnosov med posamezniki, organizacijami in družbenim okoljem, zmožnost za kompleksno sistemsko gledanje in delovanje
- poznavanje in razumevanje teoretičnih osnov analitičnega in svetovalnega dela (prenos znanja do uporabnika)

- development of (self)critical judgement,
- ability to flexibly apply knowledge in practice
- ability to establish and maintain relationships for group-work as well as with other users and groups (local communities, public administration organizations, industry, non-governmental organizations)
- competence for solving actual social and work problems with the use of social science methods and procedures
- the ability to acquire, select, evaluate and insert new information and the ability to interpret within the context of social sciences
- ability for an interdisciplinary approach, shown as an understanding of general structure of social sciences and interconnections between its individual scientific disciplines and sub disciplines
- understanding of relations between individuals, institutions and the social environment, the ability to perceive and function at a complex, systemic level
- knowledge and use of theoretical bases of analytical and counselling work (transfer of knowledge to the user)

Predvideni študijski rezultati:

Znanje in razumevanje:

Študent/študentka:
- pozna osnovne značilnosti različnih političnih sistemov in procese njihovega razvoja
- pozna značilnosti slovenskega političnega sistema, teoretično osnovo delitve oblasti ter sistem delitve oblasti v slovenskem političnem sistemu
- razlikuje med različnimi volilnimi sistemi, ter pozna njihove značilnosti;
- pozna pristojnosti in razmerja med posameznimi deli političnega sistema
- pozna osnovna načela delovanja EU oz. razmerja med nacionalno državo in EU
- pozna načelo subsidiarnosti v kontekstu EU povezovanja
- je usposobljen za samostojno kritično vrednotenje in analiziranje različnih političnih sistemov in vrednotenje njihovih delov
- razume koncept javnih politik in razlikuje med *politics*, *polity* in *public policy*
- pozna značilnosti posameznih faz procesa oblikovanja in izvajanja javnih politik (*policy procesa*)
- obvlada osnovne metode analize politik (*policy analize*)

Intended learning outcomes:

Knowledge and understanding:

Student:
- knows basic charactersitics of different political systems, and procedure of their developement
- knows basics of slovenian political system, theoretical basics of seperation of powers within the slovenian political system
- understands different electoral systems and knows differences among them
- knows competences and relations between main actors in political system
- knows basics of the EU and relations between national states and EU
- knows principle of subsidiarity within the EU
- is capable of independent and critical evaluation and analysis of different political systems and assessment of their institutions
- understands the concept of public policies and differentiates between policy, polity and politics
- knows policy process and policy cycle phases
- is capable of using basic policy methods

Metode poučevanja in učenja:

- predavanja z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov)
- izdelava in javni ustni zagovor posamične seminarske naloge
- sodelovanje pri ocenjevanju in diskusiji o predstavljenih seminarskih nalogah drugih kolegov

Learning and teaching methods:

- lectures with active participation of students (explanation, discussion, questions, examples, solving situations)
- preparation and public defense of individual seminar work
- active assessment and discussion on individual seminar work of other students

Načini ocenjevanja:	Delež (v %) / Weight (in %)	Assessment:
Način (pisni izpit, ustno izpraševanje, naloge, projekt):		Type (examination, oral, coursework, project):
• pisni izpit • izdelava seminarske naloge in njena javna predstavitev	50 50	• written exam • seminar work and its defense