

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Sodobne teorije v ekonomski sociologiji
Course title:	Contemporary Theories in Economic Sociology

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Informacijska družba, doktorski študijski program tretje stopnje	-	Prvi	Prvi
Information Society, third cycle Doctoral Study Programme	-	First	First

Vrsta predmeta / Course type Izbirni / Optional

Univerzitetna koda predmeta / University course code: 1-ID-DR-IP-STES-2016-10-01

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. Work	ECTS
10	20	0	0	0	420	15

Jeziki / Languages:

Predavanja / Lectures:	slovenski, angleški (tudi za seminar) / Slovenian, English (also for the seminars)
Vaje / Tutorial:	/

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Vpis v 1. letnik študija.

Prerequisites:

Enrollment in the first year.

Vsebina:

- *Razvoj ekonomske sociologije kot posebne subdiscipline in njen pomen v informacijski družbi*
- *Klasične in sodobne teorije v ekonomski sociologiji in ključni avtorji*
- *Najpomembnejši raziskovalni pristopi pri analizi ekonomskih organizacij, procesov in akterjev v informacijski družbi*
- *Povezave s socioekonomijo, politično ekonomijo in institucionalno ekonomijo*
- *Ekonomsko delovanje, socialna*

Content (Syllabus outline):

- Development of economic sociology as a specific sub-discipline and its importance in information society
- Classical and contemporary theories of economic sociology and their key authors
- The main research approaches in the analysis of economic organizations, processes and actors in the information society
- Links with socioeconomics, political economy and institutional economics

struktura in koncept vraščnosti (embeddedness) v družbi omrežij

- Neekonomski dejavniki ekonomskega razvoja v informacijskih družbah

- Economic actions, social structure and the concept of embeddedness in the network society
- Non-economic factors of economic development in the information societies.

Temeljni literatura in viri / Readings:

- Mark Granovetter in Richard Swedberg (2011): *The Sociology of Economic Life*. Westview Press.
- Max Weber (1905; 2013): *The Protestant Ethic and the Spirit of Capitalism*. CreateSpace Independent Publishing Platform.
- Matthias Ebenau, Ian Bruff in Christian May ured. (2015): *Comparative Capitalisms Research: Critical and Global Perspectives*. Palgrave Macmillan.
- Peter A. Hall in David Soskice (2001): *Varieties of Capitalism: The Institutional Foundations of Comparative Advantage*. Oxford University Press.
- Neil J. Smelser in Richard Swedberg (2005): *The Handbook of Economic Sociology*. Princeton University Press.
- Portes, Alejandro (2010) *Economic Sociology : A systematic inquiry*. Princeton, N.J. : Princeton University Press.
- Tittenbrun, Jacek (2011) *Economy in Society : Economic Sociology Revisited*. Newcastle upon Tyne : Cambridge Scholars Publishing.
- Dodatni najnovejši viri po izbiri predavateljev, s poudarkom na informacijski družbi / Additional most recent sources selected by the lecturers, with emphasis on the information society

Cilji in kompetence:

Pridobitev poglobljenega znanja, ki omogoča:

- uveljavljanje doma in v mednarodnem prostoru, predvsem v okviru sociološke in širše znanstvene skupnosti, v povezavi z lastnim znanstvenim in strokovnim delom

Pridobitev spretnosti, potrebnih za:

- kritično refleksijo s poglobljenim in abstraktnim razmišljanjem
- sintezo novih in kompleksnih idej

Pridobitev splošnih kompetenc:

- sposobnost identificiranja danega raziskovalnega problema, njegove analize ter možnih rešitev

Objectives and competences:

Acquisition of in-depth knowledge that enables:

- achieving results at home and in the international space, especially in the framework of sociological and broader scientific community, related to one's own scientific and expert work

Acquisition of skills, necessary for:

- critical reflection with in-depth and abstract thinking
- synthesis of new and complex ideas

Acquisition of general competences:

- the ability to identify, analyze and construct solution for a given research

- ustvarjanje novega znanja, ki pomeni relevanten prispevek k razvoju znanosti
- sposobnost obvladavanja standardnih metod, postopkov in procesov raziskovalnega dela na različnih znanstvenih področjih
- sposobnost samostojnega raziskovalno-razvojnega dela in vodenje raziskovalne skupine
- poznavanje pomena kakovosti in prizadevanje za kakovost strokovnega dela skozi avtonomnost, (samo)kritičnost, (samo)refleksivnost in (samo)evalviranje
- zavezanost profesionalni etiki

Pridobitev predmetno-specifičnih kompetenc:

- sposobnost za reševanje konkretnih raziskovalnih problemov na posameznih področjih družbenih in ostalih ved
- razvoj veščin in spretnosti v uporabi znanja na raziskovalnem področju doktorske disertacije
- sposobnost inovativne uporabe in kombiniranja raznih raziskovalnih metod
- sposobnost pridobivanja, selekcije, ocenjevanja in umeščanja novih znanj in zmožnost interpretacije v kontekstu družboslovja in ostalih ved
- sposobnost oblikovanja in implementacije izvornih znanstvenih rešitev danih družbenih problemov
- sposobnost kompleksnega systemskega pogleda na družbo in interdisciplinarnega pristopa, ki se kaže kot razumevanje splošne strukture družbenih ved ter povezanosti med njenimi posameznimi disciplinami in poddisciplinami
- sposobnost predstavitve pridobljenih znanstvenih izsledkov v obliki publikacij v mednarodni znanstveni periodiki

- problem
- the creation of new knowledge and contribution to the development of science
- mastery of standard methods, approaches and processes of scientific research in various scientific fields
- ability of independent research and development work and management of research group
- mastery of scientific quality and effort towards the quality of professional work through independence, self-criticism, self-reflection and self-evaluation
- respect for scientific ethics.

Acquisition of course-specific competences:

- skills and abilities for solving concrete research problems in various fields of social and other sciences
- development of skills and abilities in usage of knowledge in doctoral research
- ability of innovative combined usage of various research methodologies
- the ability to extract, select, evaluate and insert new knowledges and the competence of interpretation in the context of social and other sciences
- ability of designing and implementing novel scientific solutions for given social problems
- ability of complex systemic perspective on the society and interdisciplinary approach, which demonstrates the understanding of general structure of social sciences and links among their disciplines and sub-disciplines
- ability to present the obtained scientific findings in form of publications in international scientific journals

Predvideni študijski rezultati:

Znanje in razumevanje:

Študent/študentka:

- obvlada kompleksno analizo fenomenov informacijske družbe s področja ekonomske sociologije;
- demonstrira poznavanje najnovejših teoretskih pristopov pri obravnavi ekonomskih fenomenov v informacijski družbi;
- demonstrira obvladovanje ključnih raziskovalnih pristopov, ki so relevantni za preučevanje tematik s področja ekonomske sociologije v kontekstu informacijske družbe;
- izraža sposobnost poglobljenega samostojnega raziskovalnega dela na področju ekonomske sociologije;
- je sposoben prezentacije svojih raziskovalnih rezultatov v znanstvenih publikacijah;
- je sposoben artikulacije ključnih vprašanj in problemov na preseku sodobne ekonomije in njenega okolja.

Intended learning outcomes:

Knowledge and understanding:

The student:

- mastery of complex analysis of phenomena in information society in the field of economic sociology;
- demonstrates knowledge on the most relevant theoretical approaches when dealing with economic phenomena in the information society;
- demonstrates mastery of the key research approaches that are relevant for analysis of the topics in the field of economic sociology in the context of information society;
- is capable of in-depth individual research work in the field of economic sociology;
- is able to present his/her research results in scientific publications;
- is able to articulate key issues and problems at the intersection of contemporary economy and its environment.

Metode poučevanja in učenja:

- *Predavanja* z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov);
- *Seminarske delo* (diskusije, projektno delo, timsko delo, metode kritičnega mišljenja,)
- *Individualno delo* študentov.

Learning and teaching methods:

- *Lectures* with active participation of students (explanations, discussion, cases, problem-solving);
- *Seminar work* (discussions project work, team work, method of critical thinking);
- *Individual research work.*

Načini ocenjevanja:

Način (pisni izpit, ustno izpraševanje, naloge, projekt)

- Izpitna naloga v obliki znanstvenega članka (najmanj 5000 besed)

Delež (v %) /

Weight (in %)

100

Assessment:

Type (examination, oral, coursework, project):

- Essay in the form of scientific article (at least 5000 words)